

The background is a solid teal color with a slightly textured appearance. There are faint, white, curved lines in the corners, resembling stylized waves or abstract patterns. The text is centered and reads:

WELCOME TO
ROOM 212
5TH GRADE
2019-2020

Mrs. Perretta, Ms. Drago, and Mrs. Kirsch

Mrs. Perretta

Mondays, Tuesdays

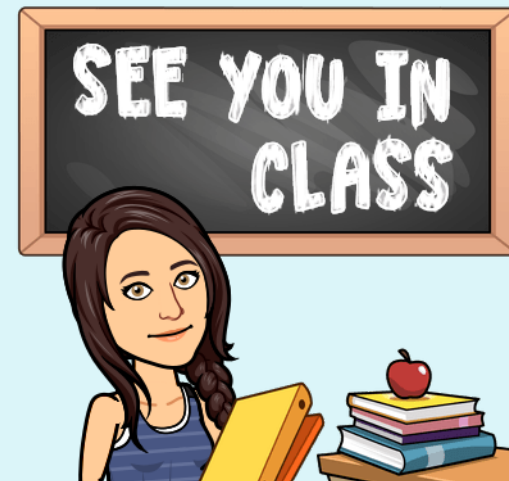
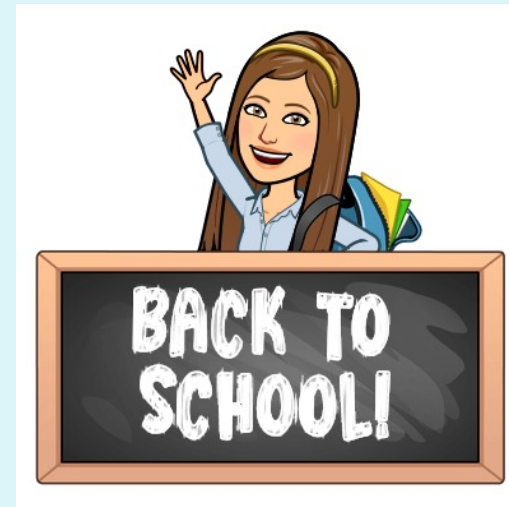
heatherperretta@sbsd.net

Alternate Wednesdays

Ms. Drago (Mrs. Kirsch)

Thursdays, Fridays

nicoledrago@sbsd.net



Our Educational Philosophy

All students can learn and be successful!

A quality education:

Is Engaging
Is Cooperative
Is Accessible
Is Nurturing
Is Challenging

Involves the student, parents and teachers working together!



Flexible Seating

- It is important to give students choice & flexibility
- Guiding students to make appropriate choices is one of the most valuable lessons we can give to our students.

Research:

- **Dr. Marzano** explains that providing student choice within the classroom led to students perceiving as more important and motivating.
- Providing choice in where students sit allows each child to find a comfortable spot in the classroom that works best for him or her. A comfortable classroom keeps students focused and limits distractions both physically and psychologically. (**Herman Miller**, 2008)
- For years, **Montessori Education** has embraced a classroom environment that includes a set-up that accommodates group work, quiet independent spaces, and decor that provides a feeling of home. Dr. Montessori's work has led to highly independent students who grow into responsible citizens and lifelong learners.

Math

- * Math Rotations: Teacher, Math Game, Problem Solving
- * **Eureka** curriculum
- * Journal - Cornell notes
- * Number and Operations in Base 10 - Perform all operations with fractions and decimals (to the hundredths place)
- * Algebraic Thinking - Order of operations, problem solving and patterns
- * Geometry - Classify shapes, Coordinate Plane, Graphing
- * Measurement and Data- Convert measurements, Line Plots, Area and

HOMWORK

Name: _____ Date: _____

5-A-Day Math Review: Week 1

Monday

1 Write and solve an expression for the following situation:
"9 less than the product of 5 and 7"

2 Model and solve the problem.

0.4	
× 0.6	

3 Solve using area models.

$\frac{1}{2} =$	<div style="border: 1px solid black; width: 60px; height: 40px;"></div>	$=$	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	
$+$	$\frac{1}{4} =$	<div style="border: 1px solid black; width: 60px; height: 40px;"></div>	$=$	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>

4 What is the value of the underlined digits?

17, <u>9</u> 28 _____	2. <u>8</u> 716 _____
398, <u>8</u> 4 <u>7</u> _____	12. <u>8</u> 6 <u>5</u> _____

5 Standard Form: 2,873	Word Form:
	Expanded Form:

Tuesday

1

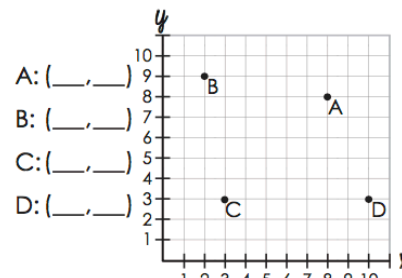
4)7 0 3	2 4)3 6 2 5
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3 Model and solve the problem.

$5 \times \frac{1}{2} =$

○ ○ ○

2 Write the ordered pair for each point.



A: (__, __)

B: (__, __)

C: (__, __)

D: (__, __)

4 Compare the numbers.

0.2 ○ 0.21 0.17 ○ 0.7

5 Solve. Show your work.

$0.6 + 0.13 =$	$0.22 - 0.17 =$
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LANGUAGE ARTS

40 Book Challenge

Genre	BOOK TITLE	AUTHOR	Date COMPLETE	RATING
POETRY ANTHOLOGIES/ NOVELS	1.			
	2.			
TRADITIONAL LITERATURE	1.			
	2.			

Genre	BOOK TITLE	AUTHOR	Date COMPLETE	RATING
REALISTIC FICTION	1.			
	2.			
	3.			
	4.			
	5.			
	6.			
	7.			
FANTASY	1.			
	2.			
	3.			
	4.			
	5.			
BIOGRAPHY/ AUTOBIOGRAPHY	1.			
	2.			
HISTORICAL FICTION	1.			
	2.			
SCIENCE FICTION	1.			
	2.			
INFORMATIONAL	1.			
	2.			
	3.			
	4.			
	5.			
MYSTERY	1.			
	2.			
	3.			
PERSONAL CHOICE	1.			
	2.			
	3.			
	4.			
	5.			
	6.			
	7.			
	8.			
	9.			
	10.			

- * **40 Book Challenge!**
 - * **Goal:** read a variety of genres
- * Novel Study
- * Book Clubs
- * Notice and Note Strategies for fiction and non-fiction
- * Grammar Conventions
- * Vocabulary: Greek and Latin Roots
- * Writing : Personal Narratives, Expository/Research, Opinion

**Science
(NGSS)**

Next Generation Science Standards

**Social Studies:
USA**

Structure and Properties of
Matter

Native Americans

Matter and Energy in Organisms
and Ecosystems

Explorers

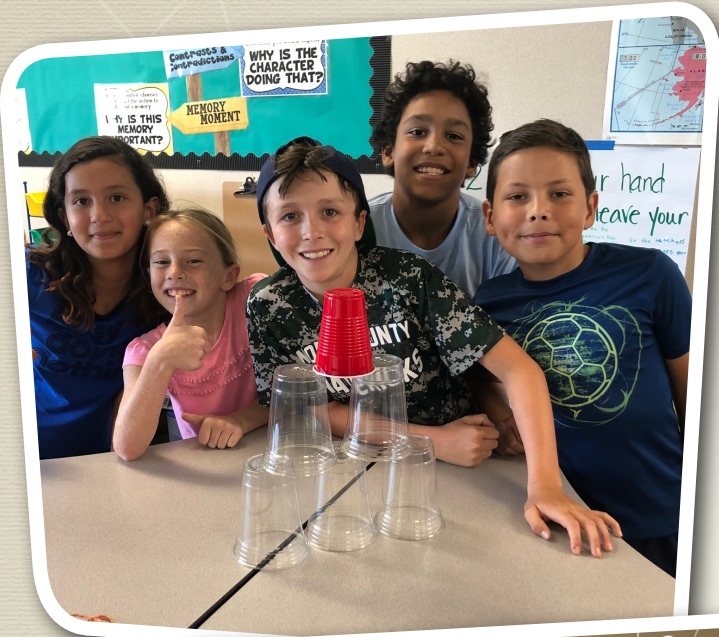
Earth Interacting Systems

American Colonies

Earth in Space

American Revolution

Social and Emotional Goals



* Mindfulness

* Focus breathes

* Empathy

* Cooperation

* Accountable Talk

* Problem Solving

* Class Meetings



Behavior Expectations

Classroom Rules

1. Follow directions quickly.
2. Raise your hand to leave your seat.
3. Raise your hand to share ideas.
4. Make smart choices.
5. Keep your peers and dear teachers happy!

Positive Reinforcement

- Tickets!
- House Points
- Whole Class Marble Jar

Consequences

1. Verbal Warning
2. Reflection Journal
3. Phone call home

Organization & Homework



- * Binders organized!
- * Most assignments posted to Google Classroom (check here if absent)
- * Less than 1 hour each weeknight, including 30 minutes of **independent reading**
- * Planner/Homework Board
- * H.O.T Fridays 2:40-3:03pm

How to Stay Informed

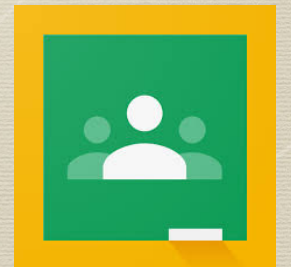
1. Talk to your child, 5th graders still need parent support!

2. Check your email for weekly reminders and biweekly newsletters (include emails for all guardians you want included)

3. Join and check Class Dojo weekly for behavior, pictures, and student portfolios!



4. Look at your child's Google Classroom to see assignments, due dates, feedback, and grades.



Fr Fridays

Weekly Review

Name: _____

Date: _____

Due
Monday

This Weekly Review allows you and your child to be aware of weekly behavior and homework progress. Please use this to talk to your child about areas they need to improve upon for the following week, or point out areas they are excelling in.

My Behavior This Week

- AWESOME**
- AVERAGE
- NEEDS IMPROVEMENT**
(signed Reflection Journal)

Teacher Comments

Missing/Late Homework

Friday Weekly Review Signed? _____

Monday Night _____

Tuesday Night _____

Wed. Night _____

Thurs. Night _____

Yay! I completed all my homework on time this week!



Student Comments

My weekly reading goal is:

Name 1 way you were proud of yourself this week:

You work with your team to earn house points. How does your team work together?:



Parent Signature

I acknowledge that my child and I reviewed this Weekly Review together and discussed student goals for next week.

Parent Signature: _____

Student Signature (*cursive*): _____



Include any parent comments on the back.

Volunteers

* Classroom Volunteers
complete this form



* Astro Camp Lottery

* Other volunteers
needed...

Volunteer Sign Up

Name: _____

Email (print neatly): _____

Phone #: _____

The day(s) that work best for me are: (please circle)	The time(s) that work best for me are: (please circle)	I prefer to help with: (please circle)
Monday	Morning	Reading Interviews/Book Club (9-10:30)
Tuesday	Afternoon	Clerical Laminate/Copy
Wednesday		Math (10:45-12:10)
Thursday		Community Service
Friday		Stuff Friday Folder
		Other

I am interested in entering the lottery to chaperone Astro Camp
yes no

Other: _____

Other Items

- * **Max and Geico** - All students will receive a flyer with a reminder for crickets on Friday. Want to adopt over long breaks?
- * **SNACKS!** Emergency snacks!
- * **Birthday Policy** - No treats please

LEOPARD GECKOS Max and Geico



It's Your Turn!

Your child has a chance to take care of our class pets, Max and Geico this week! In class, your child gets to hold and care for them. Additionally, students and their families take turns getting crickets/wax worms for our little spotted friends- each week. *We are so thankful for your support!*

*Please let us know if you aren't able to pick up the crickets.

What: 20 Large Crickets
(optional: wax worms)

When: by Monday

Where: Kahoots Pet (across the street)
677 San Rodolfo Dr, Solana Beach
858-793-6883

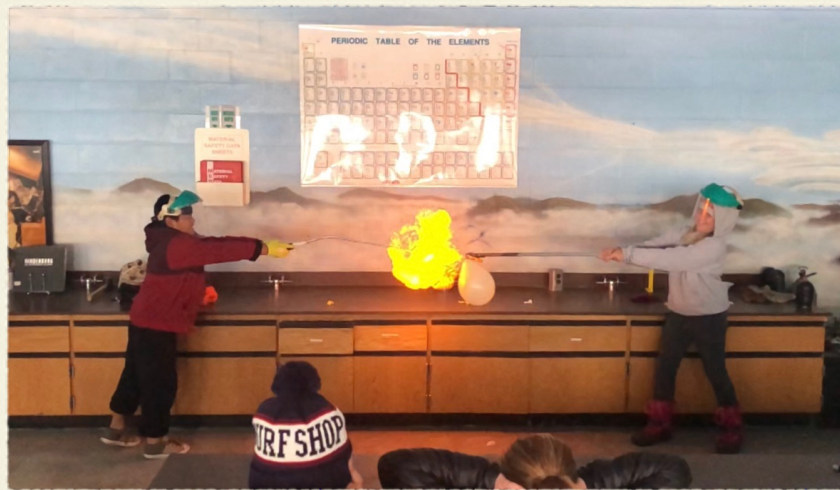
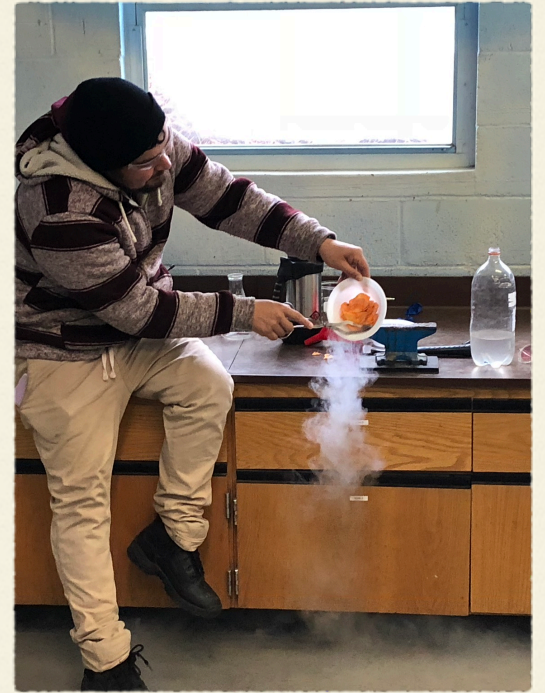


AstroCamp 2019

Astro Camp

- Idyllwild, March 18-20
- \$350
- Due November 1st
- Chaperones
- Scholarships







- * Donations support both the Regular and Global Education STREAM programs at Skyline for the 2019-2020 school year. They are tax-deductible & directly benefit our children.

- * The campaign goal is **100% Family Participation**
 - \$399 **Suggested Donation** per student
 - Ask your Employer about Corporate Matching
 - Donation options
 - Solana Beach Schools Foundation website:
<https://www.solanabeachkids.org>
 - Donation envelope inside your SBSF calendar
 - Donation box at the front office.

- * Contact Leila Maulik or Amy Yates for questions or volunteer opportunities
leila.mosavi@gmail.com and amy.yates@hotmail.com

» [solanabeachkids.org](https://www.solanabeachkids.org)

Before you leave...



- * Check out the volunteer sheets for PTA and Classroom
- * Take home the info pages on your child's desk
- * Thank you for being here!